



Unleash Your
Creativity at
TESL #i3phe
Conference

BLOGS AND FORUMS FOR ESL/ EAP

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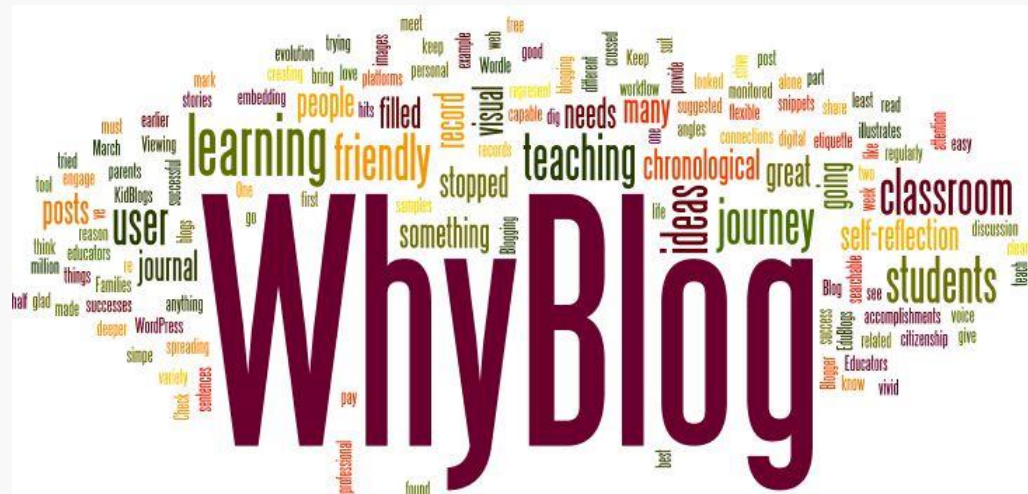
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- How *'techy'* are you?
- What are some **ways** you **use** to integrate technology in your **ESL/ EAP** Classes?



COMMON TYPES OF TECHNOLOGY INTEGRATION

- Online Learning and Blended Classrooms, e.g. *Blackboard*
- Game based learning, e.g. *Kahoot*
- Learning with mobiles and hand held devices, e.g. *cell phones*
- Collaborative Online tools, e.g. *Google Docs* and *blogs*
- Use of social media, e.g. *Twitter* and *Facebook*



- Support learner writing development, e.g. *problem-solving*, *critical thinking*, and *critique* skills
- Useful for **shorter** and **less formal** assignments.
- Allow for **embedding** and **display** of multimedia, which offers an advantage over paper submissions
- Provide a means for **learner response** to or **discussion** of readings that are assigned as independent work
- Can be a place where students **reflect** and **express their thoughts and opinions** on readings

Thura A.

Bloch (2007)

“Blogs have what is called an open architecture, meaning that they can be viewed by anyone connected to the Internet. This openness is unlike the structures underlying other forms of asynchronous technologies such as WebCT, which cannot be viewed unless permission is given”

OBJECTIVES

- **Evaluate** learners' ability to think critically
- **Enhance** academic learning
- **Observe** the level of interaction between learners
- **Encourage** learners to express own ideas and opinions
- **Make** learning more interesting!
- **Make** sure learners are learning and producing English outside the classroom
- **Prepare** those who are going to study at Canadian universities and colleges

CHALLENGES

- PBLA Implementation and assessments
- Learners access to technology
-

METHODOLOGY

- Each learner would **respond** to the weekly class blog, posting an approximately 80-word response to the week's readings.
- **Hand** a reading article- could be found in the suggested websites
- **Formulate** insightful questions about the reading and then ask learners to answer your questions; or respond to another student's post, building upon it, disagreeing with it, or re-thinking it.
- **Design** an online code of conduct and explain it well to the learner before posting your first thread
- **Design** your rubric and give every learner a copy of the assessment of their online work

ASSESSMENT

- **Rubrics** could be provided every week indicating student's mark

- **Assessment** based on:
 - **Number** of postings
 - **Demonstration** of knowledge and understanding from the assigned reading/ video
 - **Compliance** with online guidelines and etiquettes

MEET!

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- Easy to use
- No size limit
- Customizable
- Mobile App
- YouTube Embedding
- File Upload
- Remotely Hosted
- Environmentally Friendly

USE

The forums can be used as :

- **Methods** of professional communication between the Instructor and the students
- **Course Update** tools
- **Assessment** tools
- **Academic Calendar** (Course Calendar)

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Intermediate Discussion Forum


News

Welcome to our new forum!

General

	Board	Threads	Posts	Last Post
	Academic Discussion - 1 Viewing Focus Skills: Reading and writing Moderator: Admin	11	11	Online assignment 1 by Admin Jan 6, 2016 at 8:41am

Moderators

	Board	Threads	Posts	Last Post
	Moderator Discussion You can talk to other moderators here. Moderator: Admin	0	0	No posts have been made on this board.

Legend



New Posts



No New Posts

Create a forum in **seconds.**

Simple. Smart. Cost Effective.



Academic Discussion

Create Thread

<< Prev 1 Next >>

Select ▾

Actions ▾

Search...



	Subject	Created By	Replies	Views	Last Post
	Online assignment 1	Admin	0	1	by Admin Jan 6, 2016 at 8:41am
	Reading and Writing Test	Admin	0	3	by Admin Jan 6, 2016 at 8:39am
	Midterm	Admin	0	1	by Admin Jan 6, 2016 at 8:38am
	Vocabulary Test 1	Admin	0	1	by Admin Jan 6, 2016 at 8:38am
	First Day of Classes	Admin	0	1	by Admin Jan 6, 2016 at 8:37am
	Week 4- Summary Writing	Admin	0	3	by Admin Jan 5, 2016 at 10:27am



Jan 2016

S	M	T	W	T	F	S
27	28	29	30	31	1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31	1	2	3	4	5	6

Feb 2016

S	M	T	W	T	F	S
31	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	1	2	3	4	5

Mar 2016

S	M	T	W	T	F	S
28	29	1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31	1	2

Sun	Mon	Tues	Wed	Thurs	Fri	Sat
December 27	28	29	30	31	January 1	2
3	4	5	6	7	8	9
First Day of Classes				Online assignment 1	Vocabulary Test 1	
10	11	12	13	14	15	16
		Reading and Writing Test				
17	18	19	20	21	22	23
			Midterm			
24	25	26	27	28	29	30
31	February 1	2	3	4	5	6

SUGGESTED WEBSITES FOR FORUM MATERIALS

- www.hbr.org Articles and reading materials
- www.uefap.com All language skills- Academic
- www.ted.com Videos and listening
- www.cbc.ca Reading and Podcasts
- www.bbc.co.uk Reading and Podcasts
- www.youtube.com VOA Learning English Listening Skills
- www.businessenglishonline.net Case studies
- www.readinga-z.com Reading

FREE FORUMS AND BLOGS

- www.proboards.com
- www.freeforums.org
- www.wordpress.com
- www.padlets.com
- www.forumotion.com
- www.former.com

Time to
blog?



www.linc6-7.freeforums.net

Go to *Academic English 7/9*

Thank you!

Theresa ☺