From Idea to Implementation: Students as Co-Creators in Developing an ESL Library Corner
Imagine you have been given $5000 to create an ESL Centre. What would you buy? What features would you include?

GO!

Working in groups, draw out a floor plan for your ideal ESL Centre.
STUDENTS AS CO-CREATORS

Agenda

1. ACTIVITY & DISCUSSION
2. THE PROBLEM
3. THE PROPOSAL
4. THE PROCESS
5. THE DESIGN
6. LESSONS LEARNED
7. CLOSING ACTIVITY
The Sheridan community is comprised of many cultures, languages, and countries, yet we have

- limited language support offered to students outside of the classroom, and
- few ESL resources, tucked away in the back of the collection.
STUDENTS AS CO-CREATORS

The Proposal

President’s Challenge: Internationalization 2015
- College-wide challenge
- Presentation to College administration
- Funding

Proposal: Cross Cultural Corners
To connect the international Sheridan community by creating a visible corner with a multi-media collection where cross-cultural communication, social-cultural interaction, and language teaching and learning intersect.
STUDENTS AS CO-CREATORS

The Proposal
STUDENTS AS CO-CREATORS

The Process

MONTHS LATER…
LIBRARY ADMINISTRATION GIVES
THE GREEN LIGHT!

>> Rewrite the proposal <<

- LITTLE MONEY TO SPEND
- REUSE/REPURPOSE AS MUCH AS
  POSSIBLE
- TIMELINE: JANUARY – LAUNCH IN
  SEPTEMBER
Consultations & Information Gathering:
- The Associate Dean (AD) of that area
- The ESL Coordinator

**Emphasis:** Looking for faculty & student input!
STUDENTS AS CO-CREATORS

The Process

Student Engagement & Authentic Learning

ESL CORNER
First Floor

Join Us in ESL Corner

Library

5,000.00

100% orange color

200% blue color

ESL corner

Outside the classroom
STUDENTS AS CO-CREATORS

The Process

Insights from the student exercise:
- Highly visible location required
- Importance of collaborative space
- Focus on collection
- Love of Orange!
- Desire for privacy
- Distinction between levels
STUDENTS AS CO-CREATORS

The Process

Faculty feedback & Promotion
- ESL Survey (included questions about floor plans), 18 responses
- Email updates on progress
STUDENTS AS CO-CREATORS

The Process
STUDENTS AS CO-CREATORS

Final Design
Lessons Learned

1. Need incentives to lead Movie night, Book club, Game night
   • Time reflected on contracts
   • PD hours
   • Teacher candidate practicum

2. Need incentives to complete surveys
   • Gift cards
   • Pizza
   • Coupons
   • Connection to assignment

3. Need funding to grow the collection
   • Grants
   • Donations of old board games
STUDENTS AS CO-CREATORS

Three Brave Steps

THREE BRAVE STEPS

SUPPORTS

VISION

CHALLENGES

ONE YEAR

ONE DAY

ONE HOUR

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Thank you!

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