



THINK

## **From Idea to Implementation: Students as Co-Creators in Developing an ESL Library Corner**



## STUDENTS AS CO-CREATORS

Let's Create!

**Imagine** you have been given \$5000 to create  
an ESL Centre.

What would you buy?

What features would you include?

# GO!

Working in groups, draw out a floor plan for your ideal ESL



# STUDENTS AS CO-CREATORS

## Agenda

1. ACTIVITY & DISCUSSION
2. THE PROBLEM
3. THE PROPOSAL
4. THE PROCESS
5. THE DESIGN
6. LESSONS LEARNED
7. CLOSING ACTIVITY

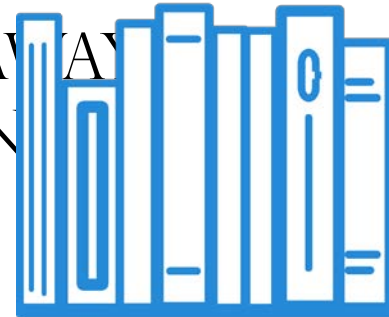


# STUDENTS AS CO-CREATORS

## The Problem

THE SHERIDAN COMMUNITY IS COMPRISED OF MANY CULTURES, LANGUAGES, AND COUNTRIES, **YET** WE HAVE

- LIMITED LANGUAGE SUPPORT OFFERED TO STUDENTS OUTSIDE OF THE CLASSROOM, AND
- FEW ESL RESOURCES, TUCKED AWAY IN THE BA





# STUDENTS AS CO-CREATORS

## The Proposal

### President's Challenge: Internationalization 2015

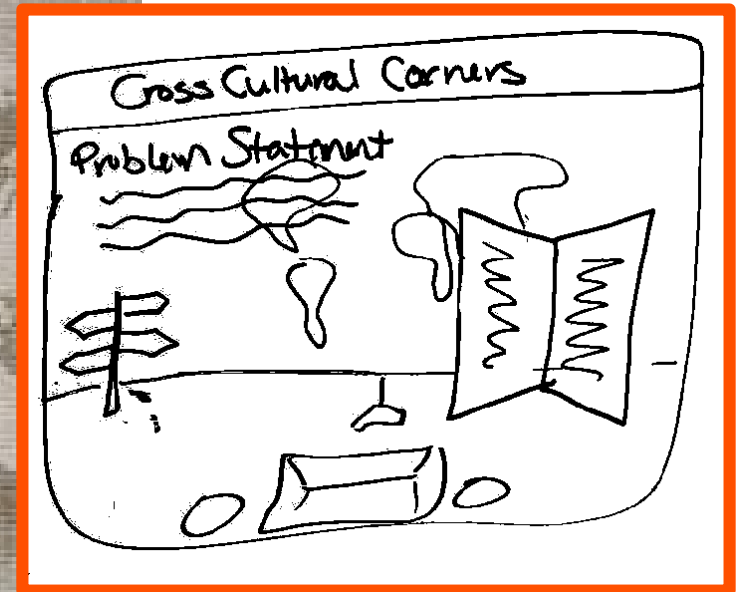
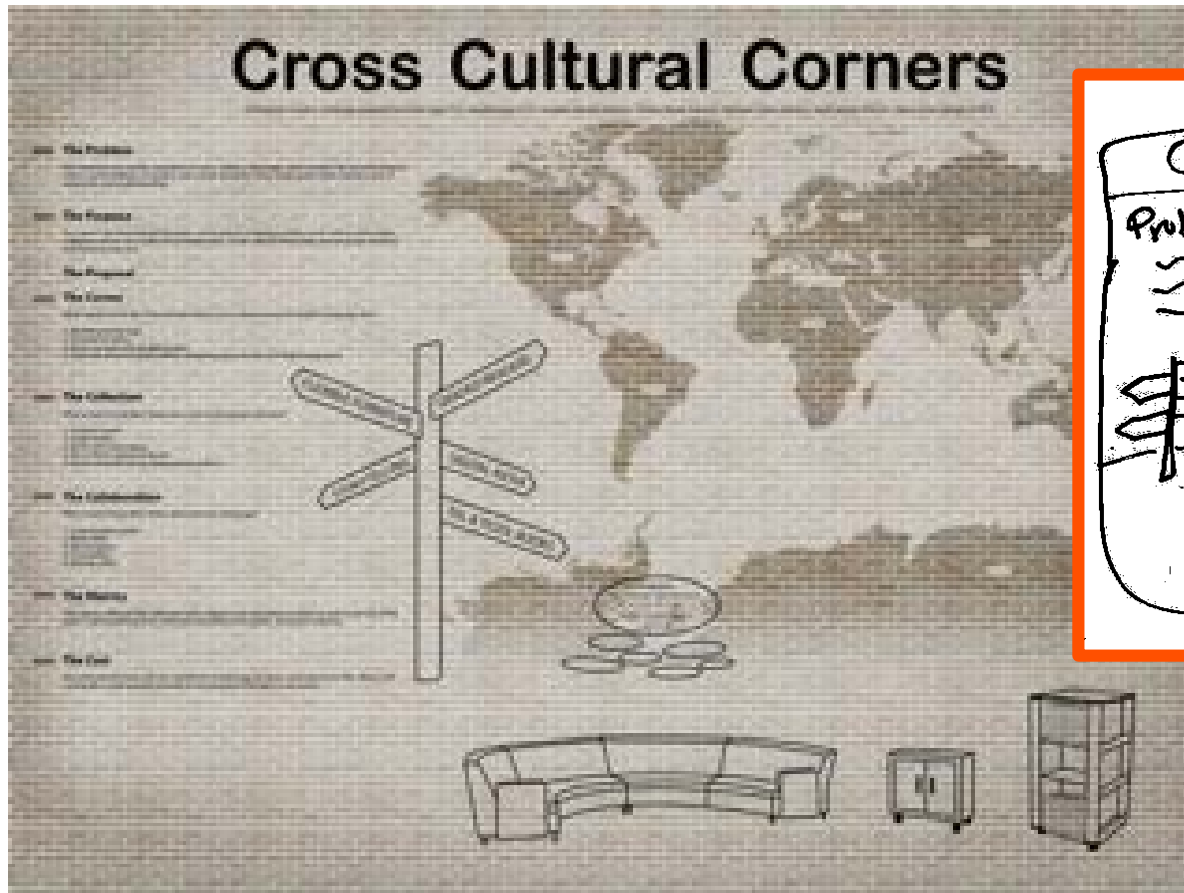
- College-wide challenge
- Presentation to College administration administration

### Funding Proposal: **Cross Cultural Corners**

To connect the international Sheridan community by creating a visible corner with a multi-media collection where cross-cultural communication, social-cultural interaction, and language teaching and learning intersect.

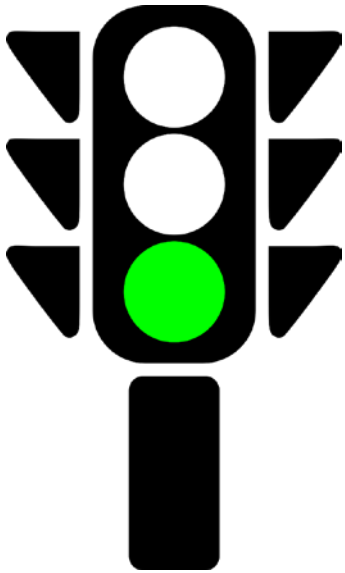
# STUDENTS AS CO-CREATORS

## The Proposal



# STUDENTS AS CO-CREATORS

## The Process



MONTHS LATER...

LIBRARY ADMINISTRATION GIVES  
THE GREEN LIGHT!

**>> Rewrite the proposal <<**

- LITTLE MONEY TO SPEND
- REUSE/REPURPOSE AS MUCH AS POSSIBLE
- TIMELINE: JANUARY – LAUNCH IN SEPTEMBER



# STUDENTS AS CO-CREATORS

## The Process

### Consultations & Information Gathering:

- The Associate Dean (AD) of that area
- The ESL Coordinator

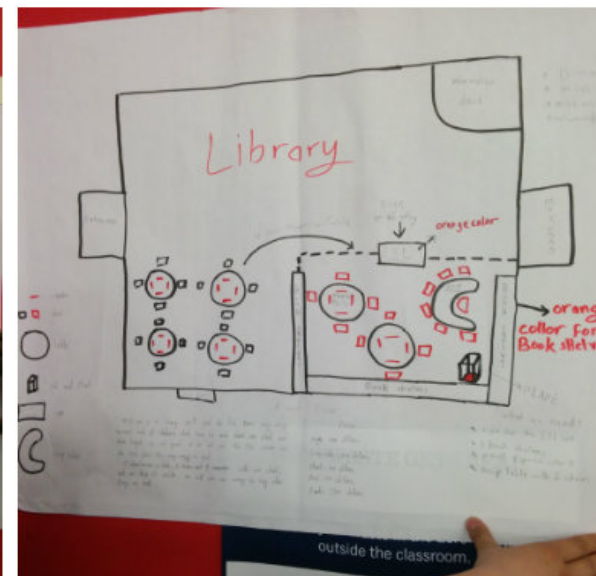
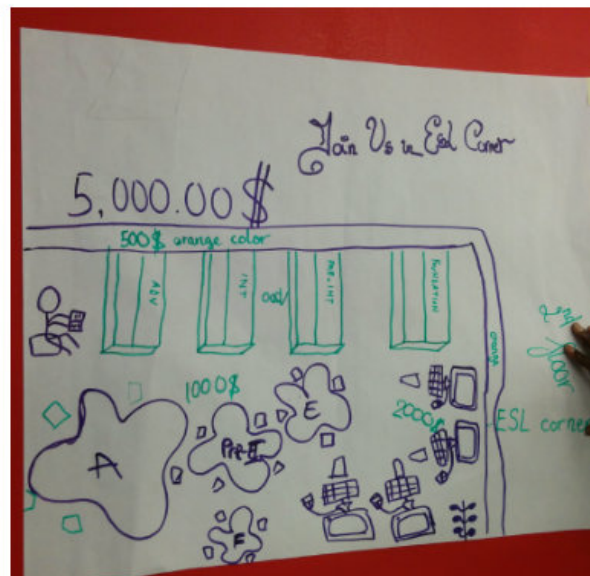
**Emphasis:** Looking for faculty & student input!



# STUDENTS AS CO-CREATORS

## The Process

### Student Engagement & Authentic Learning





# STUDENTS AS CO-CREATORS

## The Process

### Insights from the student exercise:

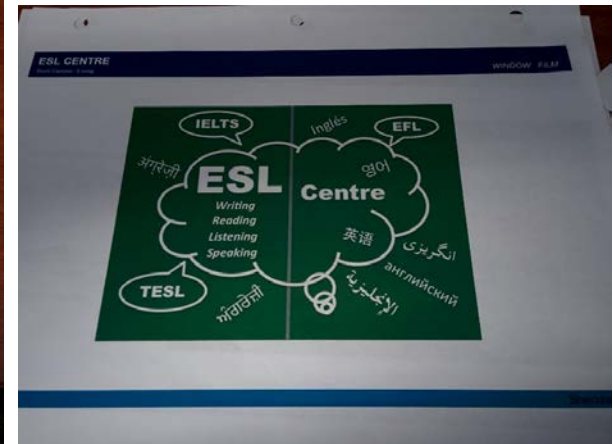
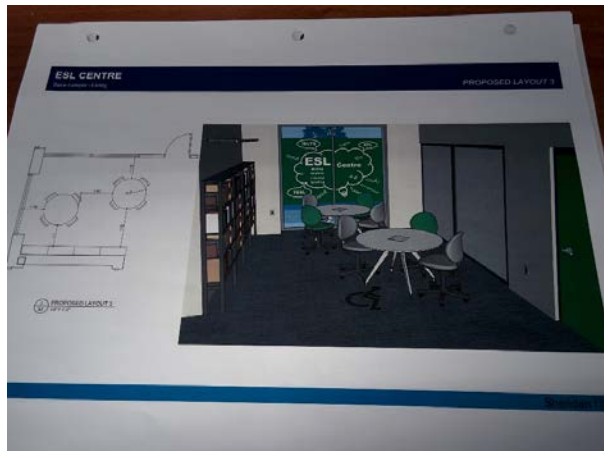
- Highly visible location required
- Importance of collaborative space
- Focus on collection
- Love of Orange!
- Desire for privacy
- Distinction between levels

# STUDENTS AS CO-CREATORS

## The Process

### Faculty feedback & Promotion

- ESL Survey (included questions about floor plans), 18 responses
- floor plans), 18 responses
- Email updates on progress



# STUDENTS AS CO-CREATORS

## The Process





# STUDENTS AS CO-CREATORS

## Final Design







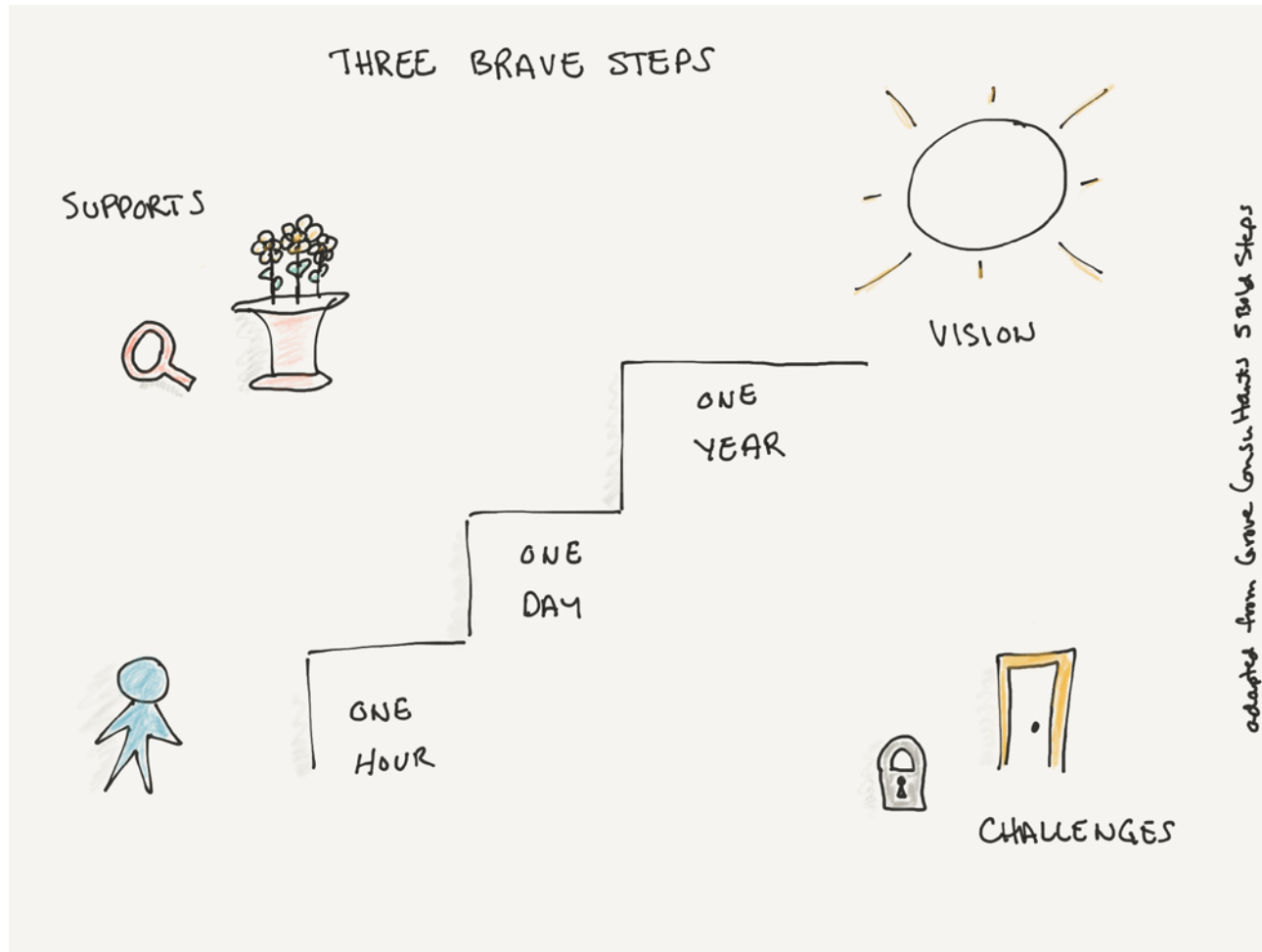
# STUDENTS AS CO-CREATORS

## Lessons Learned

1. Need incentives to lead Movie night, Book club, Game night
  - Time reflected on contracts
  - PD hours
  - Teacher candidate practicum
2. Need incentives to complete surveys
  - Gift cards
  - Pizza
  - Coupons
  - Connection to assignment
3. Need funding to grow the collection
  - Grants
  - Donations of old board games

# STUDENTS AS CO-CREATORS

## Three Brave Steps





## STUDENTS AS CO-CREATORS

Thank you!

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