Pedagogy and Practice: Research on Students as Co-Creators


This article looks at both the theory and the practice of utilizing student voices within the classroom. While describing concrete examples of the method in practice, the authors describe the opportunities this approach creates for instructors and institutions.


This e-book examines both the theory and the practice behind engaging learners in creating learning tools and activities as part of a student-faculty partnership. The book aims to balance “theory, step-by-step guidelines, expert advice, and practitioner experience [in a] comprehensive why- and how-to handbook for developing a successful student-faculty partnership program” (Cook-Sather et al., 2014).


This article focuses on addressing the challenges inherent in collaborating on course curriculum with students. By acknowledging the concerns that have arisen from real-world practice, the authors categorize the challenges and discuss ways to resolve and reimagine each issue as an opportunity for growth and refinement. They highlight the need for engagement in all levels of the process.


Gros and Lopez discuss the value and limitations of using the Learner Centric Ecology of Resources perspective (Luckin 2006) within course design, specifically in the selection of resources and learning tools for an online course.


Rector-Aranda and Raider-Roth (2015) look at a specific case study in which students were able to develop their own agency and voice through their deliberate interaction in the development of course materials.
Collaborative Tools for the Classroom: Facilitating the Co-creation of Ideas

**Padlet** is a collaborative, online tool that allows students to maintain an electronic inventory using a familiar paper-based tool: sticky notes. Students can create and comment on their “notes” while adding in images, videos and other online materials. Unlike Pinterest, students can reorganize their notes and create meaningful online dialogues on progress.

**SLACK** is a messaging and collaboration service that is fully online. It allows teams to share files as well as maintain online discussions. Discussions can be categorized into “channels” for easy organization and includes an easy file share option with search feature. **SLACK** is also available as an app which increases its accessibility for students.

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